



## Writing to Learn: Sensory Inventory

Simply describing a work of art's appearance only tells part of the story. Use this activity to encourage more creative and reflective descriptions by students.

**Grade Level:** Adult, College, Grades 3-5, Grades 6-8, Grades 9-12, Grades K-2

**Subject Area:** English, Visual Arts

**Activity Type:** Engagement Activity

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### SENSORY INVENTORY

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Looking at any work of art, ask students to do the following:

Try incorporating all of your senses. Put yourself into the painting; think about what you might see, feel, sound, taste, or smell.

Explore the gallery and choose a work of art. Use the format below to describe a work of art using your senses:

I can almost taste the \_\_\_\_\_ and feel the \_\_\_\_\_, it's as if I hear the sound of \_\_\_\_\_ and I am reminded of the smell of \_\_\_\_\_. Strangely enough I think of \_\_\_\_\_ when I see \_\_\_\_\_.